

HeadTeacher report for Parent Council – 3rd Dec 2019

Nearly the end of term two – time really does fly!

Staffing – Staffing is currently stable. Unfortunately Mrs Jonstone was absent for several weeks but we were lucky to secure Louise Welch for supply cover. It is, however, great to have Mrs Johnstone back.

Budget – recent information from Communities and Families continues to include the possibility of budget cuts in the next financial year. Council has a significant deficit and decisions are still to be made as to where savings are to be made. Everything is currently on hold until after the results of the election.

Pupil Equity Funding – as per previous report. *How are we best to seek views of parents / carers as to how funding should be spent in the next year?*

Class organisation Aug 2020 – enrolment for Aug sitting at 94. If numbers remain stable our proposed class organisation will be 22 classes (as for this year). It is currently not looking like we will have any composite classes but this does depend on numbers and these can change. Survey from CEC being produced for parents / carers / staff / pupils re criteria for composite class.

Building & Playground – awaiting information from playground group at CEC to allow us to continue with plans for outdoor library. Building survey undertaken (Mon 25th Nov) to ascertain ongoing maintenance required. The ‘rooftop’ garden on the chalet was discussed. Awaiting quotes to replace gravel areas on the mound with wood chippings – successful in other schools. Trinity Talks team involved with new development at Bangholm – site visit and opportunity to comment.

Inclusion – TA cluster one of three clusters to pilot revised approach to delivering additional support in schools. This will involve a teacher based in TPS one day every fortnight and a PSA one day a week. The hope is to make this more of a team approach across the three primary schools with a sharing of the resource as need arises.

Pupil progress – we aim to provide a variety of ways for parents / carers to know what and how well their child is learning

- Meet the teacher : Sept
- Parents’ evenings / afternoons : Oct and March
- Opportunity to share learning : various times
- Coffee morning and learning chats : Jan
- Performances : various times
- Elearning profile (P1) : ongoing
- Written profile – dialogue with pupil : Term two and term four
- Benchmark posters for literacy and numeracy on website
- Class bulletins / twitter account : ongoing
- Additional meetings as required

Despite our efforts there are still some parents who report that they disagree that they know the progress their child is making. *How do we improve this?*

Learning at Trinity – Lesson study approach to improving learning and teaching of numeracy and maths is well underway. Approach involves staff in all cluster schools with opportunity to share learning experience of pupils and moderate standards. Nutty about Numbers will be main focus

from Jan to Feb. Pupils have continued to run assemblies on a range of subjects – United Nations, Manners, Diwali, Remembrance. Provides opportunity for pupils to prepare and present with growing confidence. Building Resilience programme is continuing. Variety of sporting opportunities – Gaelic football, sportshall athletics, basketball, hockey, 7 hills challenge. Festive season promises to be full of fun.

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