

HeadTeacher report for Parent Council – 28th Jan 2020

Staffing – Staffing remains stable. Central recruitment for vacancies from Aug 2020 is being undertaken with interviews the week beginning Feb 3rd. This is open to all temporary staff and permanent staff currently employed by CEC. Staffing returns are to be completed by mid February. This is likely to be subject to change as we have still to be informed about PEF. Staff have been asked to inform SLT re any possible changes in service.

Budget – this remains as at Dec 2019 :

Communities and Families continues to include the possibility of budget cuts in the next financial year. Council has a significant deficit and decisions are still to be made as to where savings are to be made. Everything is currently on hold until after the results of the election.

Pupil Equity Funding – Once our funding has been allocated proposals will be shared with parents / carers. It is hoped to be able to do this at parents' evening / afternoon in March.

Class organisation Aug 2020 – this remains as at Dec 2019 : enrolment for Aug sitting at 94. If numbers remain stable our proposed class organisation will be 22 classes (as for this year). It is currently not looking like we will have any composite classes but this does depend on numbers and these can change. Survey from CEC being produced for parents / carers / staff / pupils re criteria for composite class.

Building & Playground – information has now been received from playground group at CEC to allow us to continue with plans for outdoor library. This will be a priority this term. Still awaiting quotes to replace gravel areas on the mound with wood chippings – successful in other schools. Parents / carers have been given opportunity to comment on Bangholm proposals.

Inclusion – Revised approach very much in its infancy however it is proving to be beneficial at the moment. It is likely that a formulaic approach to the allocation of pupil support assistants for children with additional needs will replace the current audit paperwork. Such an approach is being seen as a positive step forward by HTs but will require monitoring.

Pupil progress – *we aim to provide a variety of ways for parents / carers to know what and how well their child is learning*

- *Meet the teacher : Sept*
- *Parents' evenings / afternoons : Oct and March*
- *Opportunity to share learning : various times*
- *Coffee morning and learning chats : Jan*
- *Performances : various times*
- *Elearning profile (P1) : ongoing*
- *Written profile – dialogue with pupil : Term two and term four*
- *Benchmark posters for literacy and numeracy on website*
- *Class bulletins / twitter account : ongoing*
- *Additional meetings as required*

Despite our efforts there are still some parents who report that they disagree that they know the progress their child is making.

Survey for parents / carers will be issued after March parents' evening and afternoon to ascertain success and inform Improvement Plan for 20/21

Learning at Trinity – Christmas at Trinity went well and provided children with a range of experiences. We continue to be aware of individual needs and the requirement to ensure all children are supported at this time. The silent disco proved to be particularly successful.

Nutty about Numbers is main focus from Jan to Feb. Children are encouraged to take part in the times tables challenge. P2 pupils are visiting the Museum on the Mound. P7 pupils attended Risk Factory and P5 have been working with Scottish Opera. Coffee mornings and learning chats are underway with a very positive turnout from parents / carers. The theme this year is Sustainability with P7 pupils selling their reusable cups. Building resilience continues. Our annual Burns Supper & Ceilidh for P6 and P7 will take place on Wed Jan 22nd.

Jacqueline Scott