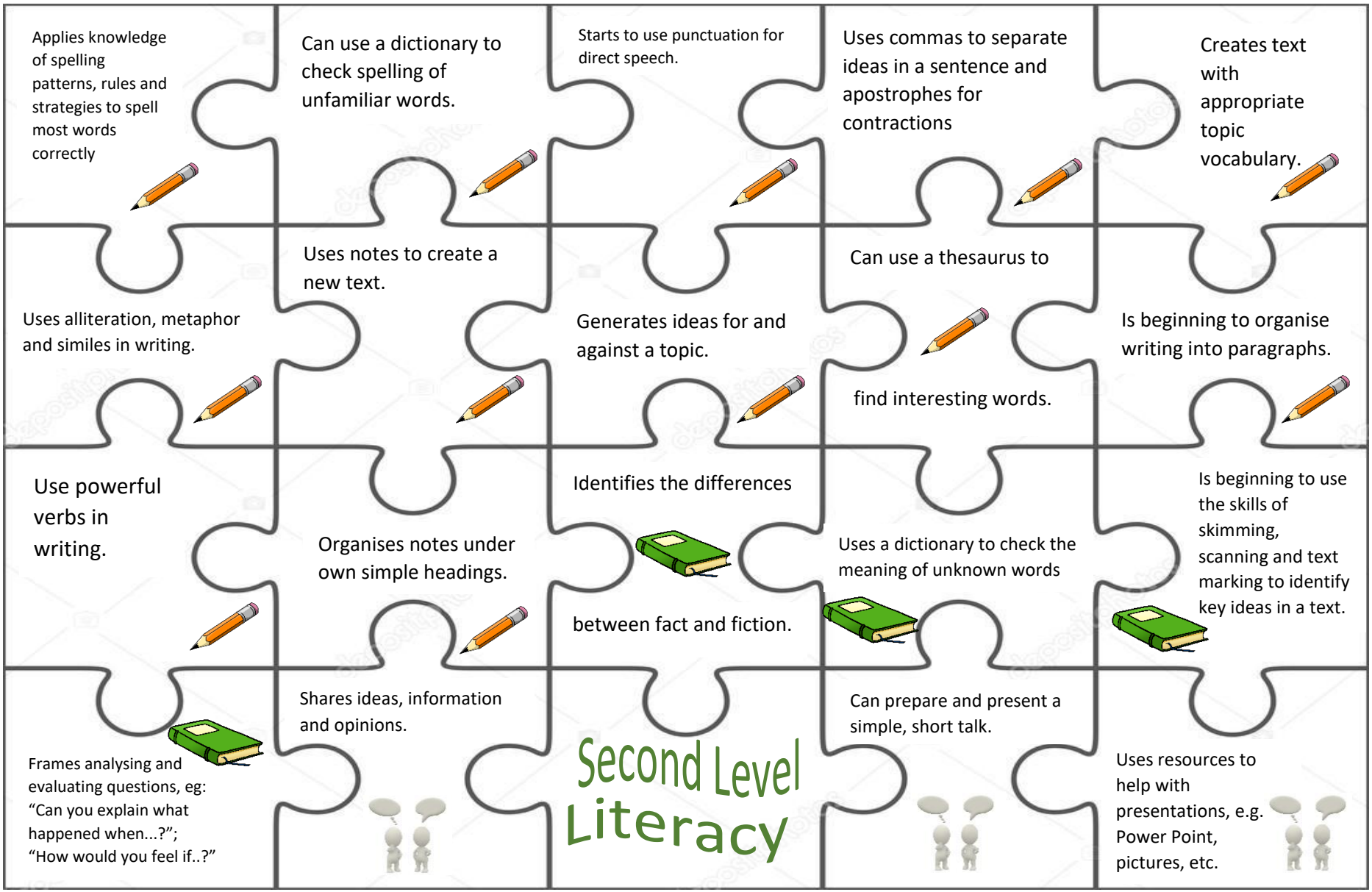
“Benchmarks” for Literacy at P5



"Benchmarks" for Literacy at P6

Second Level Literacy

Applies knowledge of spelling patterns, rules and strategies to spell most words correctly

Can use a thesaurus to find interesting and alternative words.

Confidently uses punctuation for direct speech.

Can use ellipsis (…) and parenthesis () in writing.

Organises notes from more than one source, using headings, sub-headings and key words..

Can edit own written work independently.

Uses apostrophes to show possession:

John's jacket, Girls' coats, etc.

Uses alliteration, metaphor, similes and onomatopoeia in writing.

Knows when to start a new paragraph.

Creates texts with ambitious vocabulary, illustrations and diagrams.

Uses rhetorical questions and emotive language to engage or persuade.

Reads complex sentences of varying length

Uses simple inference to deduce meaning from text.

Can identify points of view when they are suggested in text.

Is beginning to recognise bias.

Regularly uses the skills of skimming and scanning when finding information in a text.

Identify language used when presenting fact or opinion.

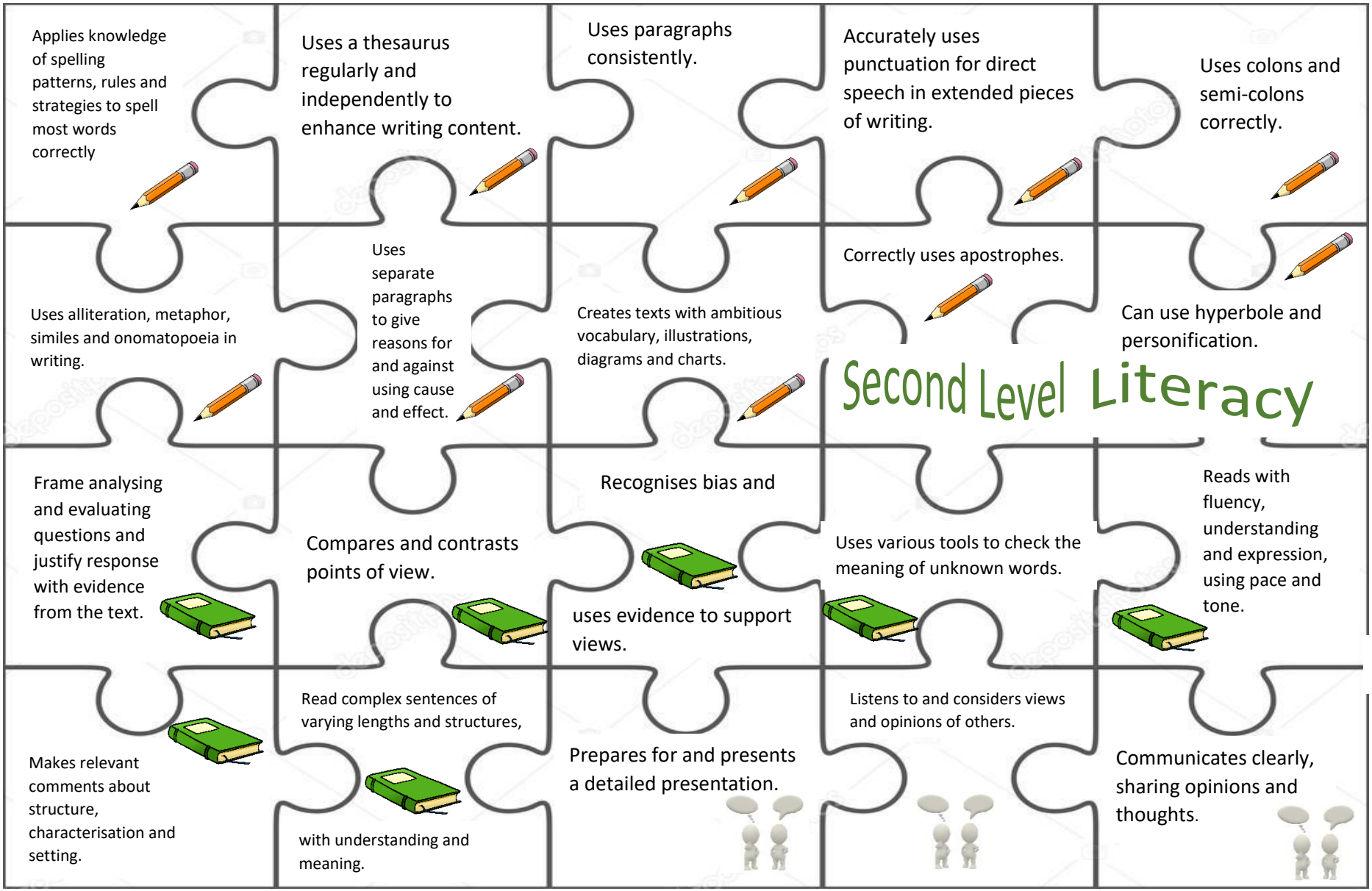
Makes eye contact with audience and uses hand gestures.

Prepares and presents a detailed solo talk.

Uses more than one resource to help with presentations, e.g. Power Point, pictures, etc.

= Writing

= Reading

= Listening and Talking

“Benchmarks” for Literacy at P7