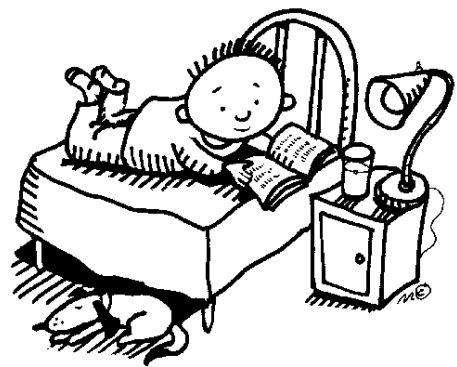


Trinity Primary School



HOMELEARNING @ Trinity



Homelearning (homework) is a partnership between home and school and gives an opportunity for you, as parent or carer, to be involved in your child's education. As well as homelearning tasks provided by school, there are many other ways that parents can support and enrich their child's learning. Talking to your child about the news, visiting places of interest, going for a walk, cooking and shopping are just some examples of practical and valuable learning experiences.

AIMS

Homelearning is given for a variety of purposes. As we deliver Curriculum for Excellence, homelearning provides an additional way of ensuring the design principles of **challenge & enjoyment**, **relevance** and **personalisation & choice** are included within a child's learning experience.

Enrichment

Homelearning provides an opportunity to enrich the curriculum. It allows pupils to share the knowledge they have acquired in school and to apply the skills they have been taught. Being able to transfer skills and apply knowledge across other areas is an important element in ensuring a pupil is secure within their learning. The home, the community, the environment and the media are all additional sources of information. Investigations and research tasks are examples of enriching homelearning tasks.

Consolidation

Homelearning provides opportunities to consolidate work done in class. Reading, preparation for school events and class related maths tasks are examples of consolidation homelearning tasks.

Development of study techniques

Homelearning provides opportunities for the development of study techniques.

Pupils are given the chance to

- learn how to manage their time
- be organised and prepared
- take some responsibility for their own learning

TYPES OF HOMELEARNING

Different children have different learning styles, different interests, different strengths and receive different degrees of parental and carer support. It is important that homelearning activities cater for everyone.

P1 and P2 : specific Literacy and Numeracy activities e.g reading, word walls, number bonds.

In P1 all learners are issued with a bookbag. This bookbag is used to carry the homelearning jotter and any letters / information to and from school. As learners move through school a replacement bookbag is available if required.

Learners will be issued with a weekly class information / homelearning sheet either as a paper copy or electronically.

From P3 upwards : HomeLearning Walls

Learners are provided with a 'wall' of bricks in their homelearning jotter. The wall is also available on the school website and for those learners in P5 – P7 on TEAMS. Each brick has a learning activity allocated to it. Learners are given a start date and completion date for the wall and are expected to carry out tasks each week. In P3 – P5 all bricks must be completed, although pupils have **personalisation & choice** as to when and how they carry out the tasks. In P6 and P7 pupils have **personalisation and choice** as to what, when and how they complete tasks. It is hoped that the tasks planned allow for **challenge & enjoyment** and are **relevant** to the pupils' learning. Some tasks provide opportunity to **deepen** learning that has already taken place in school. The different tasks allow learners to consider the best way to present their work – this may mean drawing a diagram, making a model, preparing a talk, writing a letter, visiting a museum – pupils can **MAKE, SAY, WRITE or DO!** All learners are expected to be reading at home on a weekly basis – either a text set by the class teacher or personal choice. From P3 upwards learners keep a record of what they have read.

Each class has a 'Homelearning Hub' where learners share and display their homelearning. This provides an opportunity for peer and self assessment and for learners to learn and get ideas from each other. Homelearning tasks are assessed by class teachers using a variety of Assessment for Learning strategies. Examples of these are traffic lights, two stars and a wish, verbal feedback, written comments etc.

TIME FOR HOMELEARNING

It is difficult to set limits of time for homelearning. Some children will naturally take longer than others. In P1 and P2 short daily sessions (10 – 15mins), with an adult, supporting literacy and numeracy are essential.

As children move into P3 a rough guide for time would be about 20 - 30 minutes per school evening. However, one of the aims of homelearning is to give learners a chance to learn to manage their time. Many of our learners take part in learning experiences out of school e.g. cubs, swimming lessons, football, gymnastics etc and these are to be encouraged. For that reason the homelearning wall allows tasks to be worked on at any point in the school week or at the weekend.

HOMELEARNING ENVIRONMENT

Learner styles and approaches to homelearning will differ and it is important that individual learners are able to work in an environment conducive to them. For some this will mean working in peace and quiet, possibly in their own room, whilst others may work more effectively in the company of others.

FINALLY

Homelearning is not meant to cause distress to anyone involved. If your child is unclear about what is expected of them or is taking a considerable amount of time to complete what is set please contact the school.

Helping your child with their homelearning – FAQs

How will I know what my child has to do?

- all children have a homelearning jotter. Class teachers will share with pupils, parents and carers where homelearning information can be checked.

Is it necessary for me to sign homelearning tasks?

- YES please! It is very helpful if parents or carers can check over the work that has been done and sign below it in the homelearning jotter or on the homelearning wall

Should I 'mark' the work?

- as homelearning is a partnership between school and home it is helpful to point out to your child if they have made a mistake and for the child to rectify it there and then. If you feel the mistake is a result of misunderstanding please let the teacher know by writing a simple note in the jotter.

How much help should I give?

- supporting your child is an ideal way to be involved in their learning. This may mean encouraging them to extend the sentences they have written by adding descriptive words, helping them to gather resources for a research task, asking them about the novel they have read, helping them to plan their time etc.

What if my child doesn't have access to a computer?

- there is no necessity for children to use a computer to complete homelearning tasks. Any child wishing access to a computer for homelearning purposes is welcome to use a computer in school – please direct any requests to your child's class teacher. A homelearning club operates in school – please ask for details.

What should I do if family circumstances have prevented homelearning from being completed?

- a simple note into your child's class teacher is appreciated.

We are going on holiday during term time – can my child get homelearning tasks?

- it is the policy of the education authority to discourage holidays during term time. Homelearning will not be provided in advance of absence and children will be expected to catch up on their return to school.