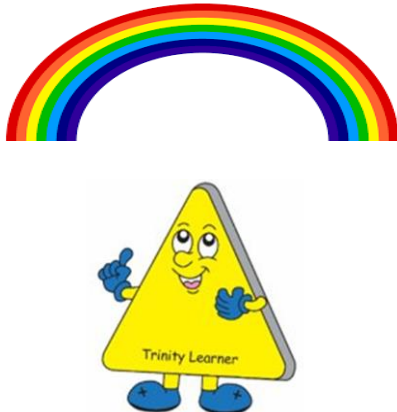


Trinity Primary School : Improvement Plan summary 2024 - 2025			
Leadership of Change	Learning, Teaching & Assessment	Curriculum	Wellbeing, Equity & Inclusion
Make effective use of a range of data Develop wee HGIOS with learners Embed skills progression within Rainbow School Improve leadership opportunities for learners Develop learning for sustainability	Develop play at P2 Improve questioning as part of learning and teaching Ensure book group (23/24) expectations are embedded Achieve Digital Schools Award	Embed art skills programme Achieve Reading Schools accreditation Engage with revised CEC numeracy pathways	Develop support for dyslexic learners Use SHANARRI indicators with learners Raise awareness of equity Develop support for EAL learners Achieve RRS Gold award
<div> <div> <p>Equalities and Diversity</p> <p>Outdoor Learning</p> <p>Leaders of Learning</p> <p>Sustainability</p> <p>Global Citizens</p> <p>Health & Wellbeing</p> <p>Trinity Together</p> </div> <div>  </div> <div> <p>Respect</p> <p>Perseverance</p> <p>Creativity</p> <p>Kindness</p> <p>Going Above and Beyond in all that we do</p> </div> </div>			
Raising Attainment & Achievement	Safeguarding	Partnerships	
Involve staff in QA process Introduce CEC tracking system	Adopt revised CEC guidance re record keeping	Develop opportunities for parental / carer engagement	