

WELCOME TO LEARNING @ TRINITY

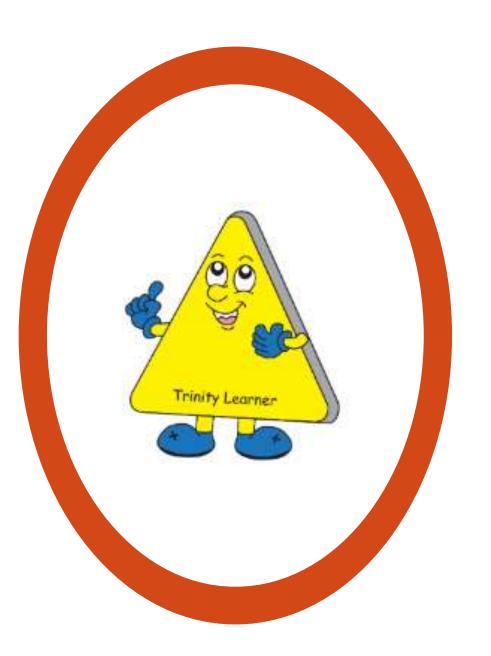
Thursday 28th Aug 2025





OPPORTUNITY TO

- Meet the teachers
- See our learning spaces
- Find out about what we will be learning this year across the four contexts for learning
- Find out how you can help with homelearning
- Know how we will communicate this year



P3 TEAM

Ms McKinnon

Miss Sherazee

Miss Spence

Mrs McKelvie

Mrs Kulcu

Discrete learning

Numeracy and Maths
Literacy, Word Boost
P.E.
Science – Magnets,
Human Body, Materials,
Sound, Plants
French
RSHP (Health and Wellbeing)

Opportunities for personal achievement

P3 Show –Tin Forest Trinity's Got Talent

Ethos and Wider life of the school

MADD Event
Guide Dogs for the Blind
visitor in school
Art Gallery, Royal Botanics
class trip
Rainbow School
Star Time
House Events
Red Nose Day
Sports Day
Christmas Activities

Interdisciplinary Learning

MADD About Film (Dr Dolittle) Enterprise (Guide Dogs) South America (whole school) Fantastically Great Women RME – Special Buildings



Trinity Community

Cluster

every day in school counts





to learn and achieve

to experience new things

to make friends









WELL DONE

HOMELEARNING IN P3

From P3 upwards: Home Learning Walls

- Pupils are provided with a 'wall' of bricks in their homelearning jotter. The wall is also available on the P3 tab on the school website. Each brick has a learning activity allocated to it. Pupils are given a new sheet of activities each term and are expected to carry out tasks each week.
- From P3 all bricks must be completed, although pupils have **personalisation** & **choice** as to when and how they carry out the tasks. It is hoped that the tasks planned allow for **challenge** & **enjoyment** and are **relevant** to the pupils' learning. Some tasks provide opportunity to **deepen** learning that has already taken place in school. The different tasks allow pupils to consider the best way to present their work this may mean drawing a diagram, making a model, preparing a talk, writing a letter, visiting a museum pupils can **MAKE**, **SAY**, **WRITE** or **DO**!
- All pupils are expected to be reading at home on a weekly basis either a text set by the class teacher or personal choice. From P3 upwards pupils keep a record of what they have read. The children will also have spelling words which are shared on the P3 tab on the school website.
- Pupils have the option to display their homelearning in class. This provides an opportunity for peer and self assessment and for pupils to learn and get ideas from each other.





- Help your child with their number bonds (e.g. adding and subtracting within 10, 20, 50 and 100)
- Help your child with their number knowledge to 1000 (e.g. counting on and back, answer questions in a random order)
- Help your child with their phonic knowledge (e.g. oo, oa, ow, ay etc)
- Enjoy a book/magazine/comic/recipe with your child
- Play games at home e.g. snakes and ladders, dominoes, card games etc
- Work on the Tricky Word list. Can they read and spell the words?
- Look at the P3 Literacy Benchmarks which are on the school website. This has useful documents to help you support your child at home, such as the Letter Formation guide, spelling activities and the Tricky Words.



HOW WILL YOU KNOW WHAT YOUR CHILD IS LEARNING?

- School website (weekly plan)
- Take time to chat with them

SHARING LEARNING AND PROGRESS

- Learning@Trinity : Meet the Teacher : Thurs 28th August
- Parents' evening / afternoon 2nd and 3rd Oct
- Performance opportunity Tin Forest– Tues 2nd and Wed 3rd December
- House coffee mornings and learning chats Craighall and Argyll 16th Jan, Melville and Royston 30th Jan 2025
- Parents' evening and afternoon 12th and 13th March
- Open Evening Thurs 4th June
- Pupil profiles (Term 2 and Term 4)
- Sports Day Fri 15th May 2025

SCHOOL COMMUNICATION



Website



Email through Parentpay – paper copy if not signed up



Text messages



Phone call



THANK YOU

