

P4 Weekly Plan - Week Beginning 26th January 2026

Learning Tool Kit



- Wait Time/Thinking Time
- Pose/Pause/Pounce/Bounce
- 2 Stars and a Wish

Learning Power



Meta Skills



Reading

WALT: read with speed, fluency and accuracy.

TASKS:

1. Reading with teacher and PSA.
2. Independent reading time.

Writing (1)

'Endangered Bird Picture Book'

WALT: use notes to write creatively.

Steps to success:

- Use a word bank.
- Use the correct punctuation marks (paragraphs, speech marks)
- Include a detailed illustration.



Spelling

WALT: spell words with double consonants.

WALT: spell oi and oy words.

- Treasure House Spelling Skills Book 3

Listening and Talking

WALT: listen to a text and answer questions in a discussion.

Character Cop

Describing the appearance

and personality of 'Mr. Hazell'.
Listening to:

- > 'Beautiful Layers of Me'
- > 'Girl at the Front of the Class'
- > 'All kinds of Families'

Writing (2)

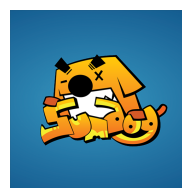
'Safer Internet Day'

WALT: use headings, pictures and facts to create a poster.

Steps to Success:

- I can create a main heading and sub-headings.
- I can write facts about keeping safe online.
- I can use the correct punctuation.
- I can create labelled diagrams and illustrations.

Technology



Handwriting

WALT: use cursive joins to improve our presentation.

Focused Reading

WALT: read for information and answer questions on a text.

Steps to Success:

- Read the passages on the SWAY
- Answer questions in your jotter.
- Discuss answers as a class and mark together.

Outdoor Learning

'Living Things'



Mon 12th Jan:

WALT find evidence of 7 characteristics of living things.

Mon 19th Jan:

WALT justify whether or not things are living.

I can distinguish between living and non living things.

I can sort living things into groups and explain my decisions SCN 1-01a

Tasks:

- Making of Bird Boxes - Weeks beg 2nd and 9th February
- Participation in the 2026 Great Bird Watch.

Spanish



WALT: Basic weather vocabulary.

UNCRC



Article 42 learning about the rights.

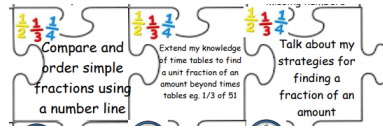
How they feel listened to by an adult.

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Numeracy

Topic: Fractions



A

WALT: understand that a fraction is a part of a whole

WALT: find halves, quarters and tenths of a shape

WALT : place simple fractions on a number line.

Steps to success:

- I can show my understanding of how a single item can be shared equally and where simple fractions lie on the number line.
- I can find a fraction of an amount by applying my knowledge of division.
- I can demonstrate my understanding of simple fractions which are equivalent.

- Independent tasks:**
- Worksheet/Games/
- IPads
- Textbooks
- HAM



Mental Maths:

- Know and use the 2 times table, 10 times table, 5 times table, 3 times table and the 4 times table to solve multiplication and division problems with and without a multiplication grid.



- Whiteboards
- ISee Maths
- Exit Cards
- Mastermind
- Interactive Resources



Rainbow School



Week 4 (26th January):

- International Day of Education (26th January)
- Scottish Seabird Centre Visit.
- Endangered Bird creative writing - continue to edit, illustrate and write picture book.
- Rainbow School Jobs



Week 5 (2nd February):

- Reading schools week - leading on writing about favourite books.
- Sharing creative stories to P2/3
- Poster for display - 'Internet Safety Day'
- Rainbow School Jobs

Other Learning Opportunities



- Homelearning Hubs
- Coffee Mornings:
 - 30th - Melville and Royston
 - Wellbeing Web
- Reading School Week 2nd February
 - P7 lesson - 2nd February



Science

'Living Things' with Mrs. Ashraf

WALT: identify characteristics of vertebrates and invertebrates.



P.E.



- 4J - Thursday/Friday
- 4H - Thursday/Friday
- 4L - Mrs. Griffin Wednesday/Thursday