

P4 Weekly Plan - Week Beginning 2nd February 2026

Learning Tool Kit



- Wait Time/Thinking Time
- Pose/Pause/Pounce/Bounce
- 2 Stars and a Wish

Learning Power



Meta Skills



Reading

Reading Schools

2-6 February 2026

WALT: write a review of our favourite book

Writing (1)

'Endangered Bird Picture Book'

WALT: use notes to write creatively.

Steps to success:

- Use a word bank.
- Use the correct punctuation marks (paragraphs, speech marks)
- Include a detailed illustration.



Spelling

WALT: read and spell words with i spelled as y

WALT: spell ng words.

- Treasure House Spelling Skills Book 3

Listening and Talking

WALT: listen to a text and answer questions in a discussion.

Character Cop

Describing the appearance

and personality of 'Mr. Hazell'

Listening to:

- > 'Beautiful Layers of Me'
- > 'Girl at the Front of the Class'
- > 'All kinds of Families'

Handwriting

WALT: use cursive joins to improve our presentation.

Writing (2)

'Safer Internet Day'

WALT: use headings, pictures and facts to create a poster.

Steps to Success:

- I can create a main heading and sub-headings.
- I can write facts about keeping safe online.
- I can use the correct punctuation.
- I can create labelled diagrams and illustrations.

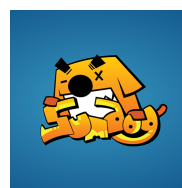
Focused Reading

WALT: identify features of a poster

Steps to Success:

- Read examples of posters
- Highlight/underline features of posters with reading buddy

Technology



Outdoor Learning

'Living Things'



Mon 12th Jan:

WALT find evidence of 7 characteristics of living things.

Mon 19th Jan:

WALT justify whether or not things are living.

I can distinguish between living and non living things.

I can sort living things into groups and explain my decisions SCN 1-01a

Tasks:

- Making of Bird Boxes - Weeks beg 2nd and 9th February
- Participation in the 2026 Great Bird Watch.

Spanish



WALT: Basic weather vocabulary.

UNCRC



Article 42 learning about the rights.

How they feel listened to by an adult.

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Numeracy

Topic: Data

WALT: collect and interpret data.

Steps to success:

- I can read and interpret information in tables, pictograms and bar charts
- I can gather and create data using a variety of questions
- I can use tally marks to collect data
- I can use topic related vocabulary

Mental Maths

Retrieval Practice

- Addition and subtraction
 - Division
 - Fractions



- Independent tasks:
Worksheet/Games/
- IPads
- Textbooks
- HAM



- Whiteboards
- ISee Maths
- Exit Cards
- Mastermind
- Interactive Resources



Rainbow School



Week 4 (26th January):

- International Day of Education (26th January)
- Scottish Seabird Centre Visit.
- Endangered Bird creative writing - continue to edit, illustrate and write picture book.
- Rainbow School Jobs



Week 5 (2nd February):

- Reading schools week - favourite book reviews
- Sharing creative stories to P2/3
- Poster for display - 'Internet Safety Day'
- Rainbow School Jobs

Other Learning Opportunities



- Homelearning Hubs
- Reading Schools week
 - Wellbeing Web
- P7 lesson - 2nd February



Science

'Living Things' with Mrs. Ashraf

WALT: classify animals



P.E.



4J - Thursday/Friday

4H - Thursday/Friday

4L - Mrs. Griffin Wednesday/Thursday