



# P6 Weekly Plan - 09.02.26

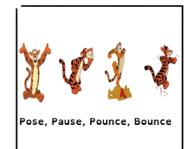
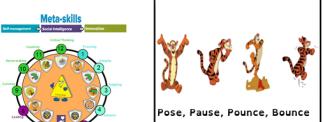


Reading	Literacy	Spelling
<p>WALT: skim and scan to find vocabulary</p> <p>Novel Study: Word finder detectives</p> 	<p><u>Writing</u></p> <p>WALT: write clearly for a purpose using evidence to support ideas.</p> <p>Task: Writing Detectives</p> <ul style="list-style-type: none"> <li>• Police report - gather evidence</li> <li>• Witness statements</li> <li>• Case reveal</li> </ul>	<p><u>Spelling</u></p> <p>WALT: spell words with the suffix 'er'</p> <p>Daily Tasks: Pyramid spelling, dictation, active games, Blooket</p>

## Maths/Numeracy

<p>WALT: read timetables using 12- and 24-hour notation in real-life contexts.</p> <ul style="list-style-type: none"> <li>• Retrieval Practice (Durations, Partitioning, Counting in multiples)</li> </ul>	<p><b>A</b></p> <p><u>Challenge</u></p> <ul style="list-style-type: none"> <li>• Planning events using timetables</li> </ul> <p><u>Support</u></p> <ul style="list-style-type: none"> <li>• Reading timetables adult supported</li> </ul>
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Topic - P6 Grammys	French	PE
<p>WALT: identify different genres</p> <p>WALT: rewrite lyrics to a known song</p> <p>Tasks: Battle of the Bands</p> <ul style="list-style-type: none"> <li>• Genre wheel</li> <li>• Create a band name</li> <li>• Re-write lyrics</li> <li>• Grammy awards</li> </ul>	<p>WALT: use adjectives in French</p> <p>Task: Compliment cards</p>	<p>WALT: control the ball</p> <p>Hockey</p> <ul style="list-style-type: none"> <li>• 9:00-9:30 P6G</li> <li>• 9:30-10:00 P6V</li> <li>• 10:00-10:30 P6D</li> </ul>
STEAM	Expressive Arts - Music	RSHP
<p>P6V - Mon 12:00</p> <p>P6G - Tues 12:00</p> <p>P6D - Wed 12:00</p> 	<p>WALT: use percussion instruments to keep a beat</p> <p>Task: Explore the physical instruments and on Garage band.</p>	<p>WALT: describe how human life begins and how a baby is born</p>



Other Learning Opportunities
<ul style="list-style-type: none"> <li>• Trinity Together</li> </ul>