



# P1 Weekly Plan 23-02-26

## Writing (CC)



WALT share an experience.

My best bit of the show was ... I felt .....

- \* scribed
- \*\* with support
- \*\*\* independent

Steps to success:

- decide what your best part was
- attempt to spell unfamiliar words
- use a capital letter, finger space and full stop

## Literacy (TS)

WALT revise all sounds taught so far, including sh, th, ch, wh, ai.

Literacy Rich - Block 2

- revise all sounds learnt so far, use magnetic boards for digraph words
- introduce 'ay', make 'ay' words
- dictation
- must do task



WALT know, write and read tricky word 'saw'

Revise 'I', 'the', 'to', 'he', 'me', 'is', 'his', 'put', 'was', 'want' - Revise.

## Reading (CC)

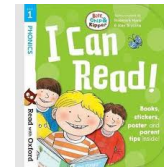
WALT enjoy a story.

WALT sound out and blend words.

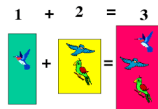
WALT read for information.

Reading rotations.

- 1 - read with teacher
- 2 - tricky word activity
- 3 - crossword - tricky words
- 4 - letter formation with adult
- 5 - literacy game
- 6 - story corner, reading for enjoyment



## Maths (TS)



WALT add two numbers together.

- \* counting on from different numbers
- \*\* adding two visible collections together
- \*\*\* adding two numbers together mentally

## Must Do Task

Bits Board - Literacy task (iPad)



## Art (FJ)

WALT use line and colour

Still life of a hyacinth

Oil pastel, coloured pencil, paint



## Care Week (FJ)

WALT know that all families are different.

WALT know what care experienced means

- Circle time
- Buddy clip
- Who lives in my house
- The Great Big Book of Families



## PE



HIIT

WALT follow instructions.

WALT stretch our bodies.

WALT keep fit

P1C - Yoga

P1J - Dance

P1S - Fitness

13:20 - 13:50

13:50 - 14:20

14:20 - 14:50



## Wider Life of School



Trinity Together