



P1 Weekly Plan 23-02-26

Writing (CC)

WALT share an experience.



My best bit of the show was ... I felt

- * scribed
- ** with support
- *** independent

Steps to success:

- decide what your best part was
- attempt to spell unfamiliar words
- use a capital letter, finger space and full stop

Maths (TS)

$$\begin{array}{r} 1 \\ + \quad 2 \\ \hline 3 \end{array}$$

WALT add two numbers together.

- * counting on from different numbers
- ** adding two visible collections together
- *** adding two numbers together mentally

Art (FJ)

WALT use line and colour



Still life of a hyacinth

Oil pastel, coloured pencil, paint



PE



HIIT

WALT follow instructions.

P1C - Yoga

WALT stretch our bodies.

P1J - Dance

WALT keep fit

P1S - Fitness

13:20 - 13:50

13:50 - 14:20

14:20 - 14:50



Literacy (TS)

WALT revise all sounds taught so far, including sh, th, ch, wh, ai.

Literacy Rich - Block 2

- revise all sounds learnt so far, use magnetic boards for digraph words
- introduce 'ay', make 'ay' words
- dictation
- must do task



WALT know, write and read tricky word 'saw'

Revise 'I', 'the', 'to', 'he', 'me', 'is', 'his', 'put', 'was', 'want' - Revise.

Reading (CC)

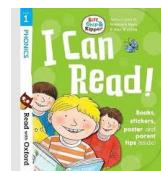
WALT enjoy a story.

WALT sound out and blend words.

WALT read for information.

Reading rotations.

- 1 - read with teacher
- 2 - tricky word activity
- 3 - crossword - tricky words
- 4 - letter formation with adult
- 5 - literacy game
- 6 - story corner, reading for enjoyment



Must Do Task

Bits Board - Literacy task (iPad)

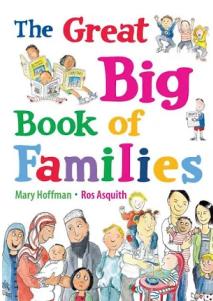


Care Week (FJ)

WALT know that all families are different.

WALT know what care experienced means

- Circle time
- Buddy clip
- Who lives in my house
- The Great Big Book of Families



Wider Life of School

Trinity Together

