

P4 Weekly Plan - Week Beginning 9th of March 2026

Learning Tool Kit



- Wait Time/Thinking Time
- Pose/Pause/Pounce/Bounce

Learning Power



Meta Skills



Reading

- WALT: read with expression
- WALT: read for enjoyment
- Class Book
 - Book for home

Writing

WALT: use our notes to create a new paragraph.

Steps to success

- Use Ipads for research.
- Use the Big Question to guide notes.
- Displayed on Flashcards.

Spelling and Grammar

- WALT: spell words with prefixes in- ir-im- and il-
- WALT: spell words with ge and dge
- WALT: spell words with -nk
- Treasure House Spelling Skills Book 3

Listening and Talking

WALT: listen to a text and answer questions in a discussion.

- Non-negotiables
- Capital letters and full stops
 - Edit my work
 - Use paragraphs

Technology

WALT: use Keynote to present information about different types of farms in Scotland.

Handwriting

WALT: use cursive joins to improve our presentation.

Focused Reading

WALT: read for information

Steps to Success:

Match product information to pictures.

Outdoor Learning

'Living Things'



WALT: describe food chains and food webs in our local area.

'I can sort living things into groups and explain my decisions' SCN 1-01a

Spanish

WALT: Basic weather vocabulary.

UNCRC



Article 42 learning about the rights.
How they feel listened to by an adult.

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Maths



Topic: Addition and Subtraction

WALT: solve addition and subtraction problems

Steps to success:

- I can solve addition and subtraction problems using the exchanging and carrying methods
- I can solve addition and subtraction problems using a hundred square

Mental Maths



Retrieval Practice

- Addition and subtraction
 - Division
 - Fractions

Numeracy



Topic: Multiplication and Division

WALT: solve addition and subtraction problems

Steps to success:

- I can solve multiplication and division problems using the written method and the bus stop method.
- I can solve multiplication and division problems using a multiplication grid and Numicon.

- **Independent tasks:**
Worksheet/Games/
- IPads
- Textbooks
- HAM



- Whiteboards
- ISee Maths
- Exit Cards
- Mastermind
- Interactive Resources



Haggis, Neeps and Tractor Beeps

*What Foods are Produced in Scotland and Where Does Our Food Come From?



Week 1:

- Introductory Hook - matching descriptions to Scottish foods.
- KWL
- 3 types of farming: arable, pastoral and dairy farming and their produce (Scotland).
- Planting - chillies.
- Food tasting - products from Scottish farms/Scottish foods (oatcakes, teacakes, tablet, caramel wafers, black pudding, tattie scone)
- Set co-operative groups - team name/change seating.
- Data-handling - whole class survey on favourite food.
- Writing - SWAY with information about what foods are produced in Scotland and where does our food come from.
- 'Down on the Farm' - Clickview

Other Learning Opportunities



- Homelearning Hub
- Diving taster session
- Campfire with Marshmallows.



Science



'Living Things' with Mrs. Ashraf

WALT: investigate the life cycles of plants and animals

Art

WALT: line and colour.

*Create a Team Poster

WALT: line, colour and pattern.

*Spring Flower paintings



P.E.



4J - Thursday/Friday

4H - Thursday/Friday

4L - Mrs. Griffin Wednesday/Thursday