



P6 Weekly Plan - 01.06.26



Literacy

Reading



WALT: read for understanding

EPIC groups - read assigned book on Epic and complete questions



Writing A



WALT: use a range of persuasive techniques to influence the reader

Steps to success:

- Intro paragraph
- Catchy slogan
- Key skills and characteristics
- Big ideas
- Conclusion
- Include
- Rhetorical questions, repetition and/or alliteration.

Context: House captain speeches/What makes me a good Trinity Learner

Spelling



WALT: Spell 'ph' words

Daily Tasks: Pyramid spelling, dictation, active games, Sumdog

Maths/Numeracy

WALT: identify a range of contexts in which negative numbers are used in real life.

WALT: count forwards and backwards in 1's using negative numbers.

- Retrieval Practice (balancing equations, data handling, converting fractions/decimals)

Support

- negative scale to -10



Challenge

- order numbers less than zero.



- Whole class challenge - Scavenger hunt (Interacty me)

Topic - South America



WALT: choose appropriate media to create a 3D model

Task: Continue to build natural disaster models

(6 groups)

Make large South America floor map



STEAM



Wed

P6V 9 - 10.30

P6G 11- 12.30

P6D 1.40 - 3.10



Spanish



WALT: describe the weather in Spanish

Expressive Arts - Art

WALT: create a giant street art wall frieze

Task:

- Work in groups
- Get A3 piece of paper (Wall)
- Work collaboratively to create a big image or images linked to South America
- Tape together at the end



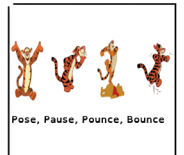
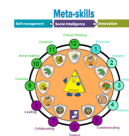
PE

Athletics

WALT: improve our fitness

Athletics festival prep

Formative Assessment



Other Learning Opportunities

Tues capoeira demonstration 9am

Tues - Playground swap

Samba - Wed/Thurs

Open Evening - Thurs

P6 Election chat - Fri