



# P6 Weekly Plan - 11.05.26



## Reading



WALT: read for information

EPIC - Natural Disasters  
Moving Earth

## Literacy

### Writing



WALT: write a tanka poem

Context: Writer of the year  
(Choice of poem or story)



Travel Journal

structure of a tanka

- Line 1: 5 syllables
- Line 2: 7 syllables
- Line 3: 5 syllables
- Line 4: 7 syllables
- Line 5: 7 syllables

## Spelling

WALT: Spell soft g

Daily Tasks: Pyramid spelling, dictation, active games, Sumdog

## Maths/Numeracy

WALT: Paying for an Item/s: I can apply my knowledge of division to determine the cost of one item when given the total.  
e.g. 8 pears = 336p What is the cost of one pear?

### Support/Challenge

- Aim for target, choice of level up or down



WALT: interpret multi-step word problems

- Retrieval Practice (Multiplication 3x1 digits, division, subtraction, word problems)



### Teacher Task

- Assessments - **F** Multiply/Divide written method



## Topic - South America



WALT: identify different natural disasters, their causes and impact on environment

- Volcanoes/Earthquakes/Floods/Wildfires/Glacier melt/tsunami (Reading)



WALT: use descriptive language



Travel journal: Imaginative piece travelling through South America documenting disasters as they happen. (Min 2, Max 3)

## STEAM



Mon- P6V, Tues - P6G, Wed - P6D



## Spanish



Countries where Spanish is Spoken



WALT: say greetings in Spanish

## Expressive Arts - Art



WALT: use natural materials to create a shape

Task - Outdoor Learning (Transient Art groups of 4)

P6D - 10:45  
P6V - 11:20  
p6G - 12:00

## PE

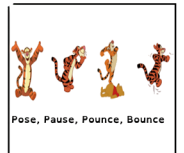
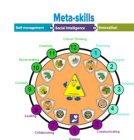
Basket Ball x 1

WALT: shoot with accuracy

Sports Day



## Formative Assessment



## Other Learning Opportunities

- Sports Day
- Rainbow School Helpers (P2)
- Bikability - Mon - Thurs
- Folio Week
- P7 projects - Wed

