

# P3 Weekly Plan - Week Beginning: 1st June 2026



## Reading

Class Novel



### ERIC

Tricky Words - bingo, noughts and crosses, booket, assessment, Reading Groups, EPIC!

### Reading Comprehension

Book Detectives: Mind Mapper

### Focussed Reading

WALT: read for information

Task: read and answer questions about South American food



## Writing



WALT: use persuasive language

Task: create a South America persuasive trifold leaflet

- to be completed over 2 weeks

Week 1 - front cover, introduction, Fun Facts

Steps to Success:

- colourful eye-catching front cover
- use persuasive language to describe South America
- at least 2 fun facts

## Handwriting

WALT: join to e

Task: ire fire wire tire

## Spelling

WALT spell ee words

WALT: spell fl- words

Tricky Words - bingo, noughts and crosses



## Maths

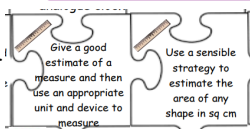


WALT: know how many cm in m and half a m

WALT: estimate the length and height of everyday objects in centimetres and metres.

Active Learning

- Must Do Task - worksheet, PPM 202, PPM 212, Booket
- Group Task - House height measuring activity
- Partner Task - Length problem task cards
- STEM challenge - build a structure 1m tall and half a metre wide
- Creative Task - hand print paint
- Online Game - <https://www.abcya.com/games/measuring>, <https://mathsframe.co.uk/en/resources/resource/99/itp-ruler>, <https://www.topmarks.co.uk/maths-games/measuring-in-cm>



## Numeracy

Mental Maths:

123

## Fractions



## French



WALT: say the words for classroom objects in French

Task: say *J'ai voudrais...*

*Dans mon sac, j'ai...*

## Outdoor Learning

WALT: estimate length and height of items

Task: use metre sticks to check length and height



## Backpacking Across South America

WALT: explore the variety of foods produced in Scotland and further and discuss the importance of different types of agriculture in the production of these foods.

WALT: explore the landscape of my local area and describe the various ways in which land has been used.

WALT: explore a natural environment different from my own and how the physical features influence the variety of living things.

Tasks:

1. Explore and compare agriculture in Scotland and South America  
Plant chillies (groups) and create a plant care card
2. Fruit-tasting, make corn salsa and design a menu for a "South American Café"



## Technologies



## P.E.



Wed and Thurs

- P3M: 8:45-10am
- P3S: 10-11:30am
- P3L: 11:30-12:45pm

## Other Learning Opportunities

Tues 9am - Capoeira (all) Workshops 3L - 11.15am 3M - 11.45am 3S - 12.15pm

Thurs 1:30pm - Fischy Music - P3S

5:45pm - Open Evening

Fri - Sponsored Walk

## Expressive Arts

See Other Learning Opportunities and Backpacking Across South America