Empowered Learning

at Trinity Primary School



Edinburgh Learns DIGITAL

What do we understand as Screen Time?

- Screen time covers a wide range of activities including homelearning, watching videos, playing games, video chatting with family and friends and browsing social media.
- Health organisations and experts emphasize that **quality matters more than quantity**.
- Passive or excessive use can interfere with daily routines and screen time should not replace sleeping, eating, physical socialising, exercising or get in the way of other hobbies.

Edinburgh Learns DIGITAL

What is Empowered Learning?

- All P6 to S6 learners in Edinburgh are provided with their own iPad to support their learning
- High quality Digital Teaching and Learning, accessible to all
- Endless opportunities for creativity, exploration and engagement across the curriculum

Edinburgh Learns DIGITAL

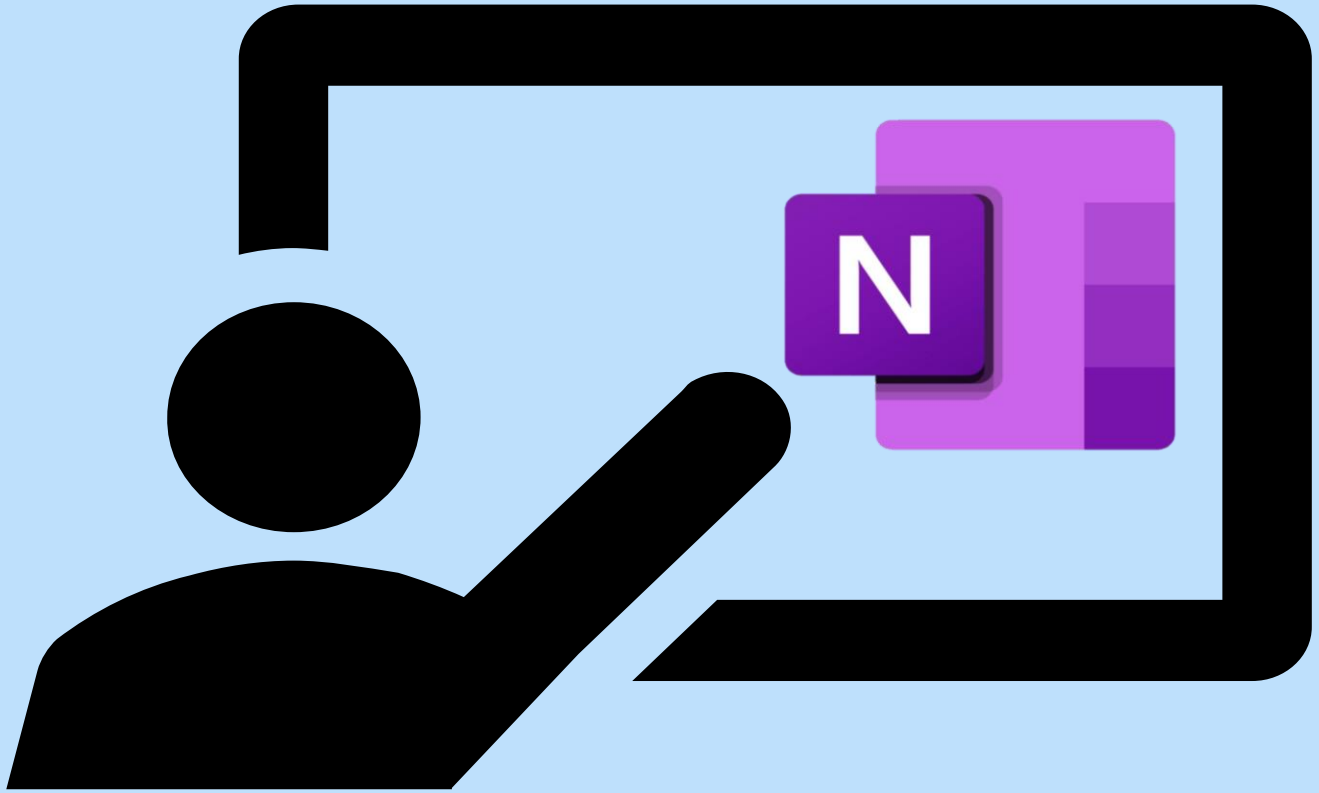
Accessibility – for all

"An accessible world is an inclusive world."

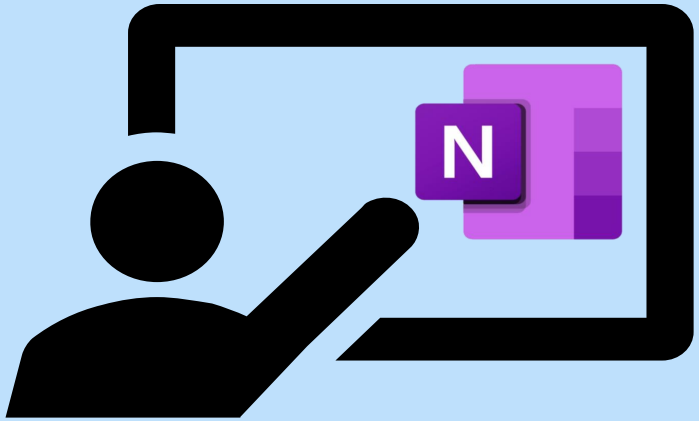
Steven Cluskey

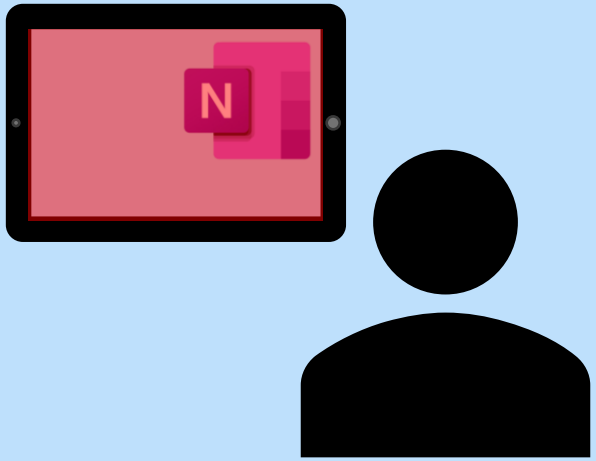


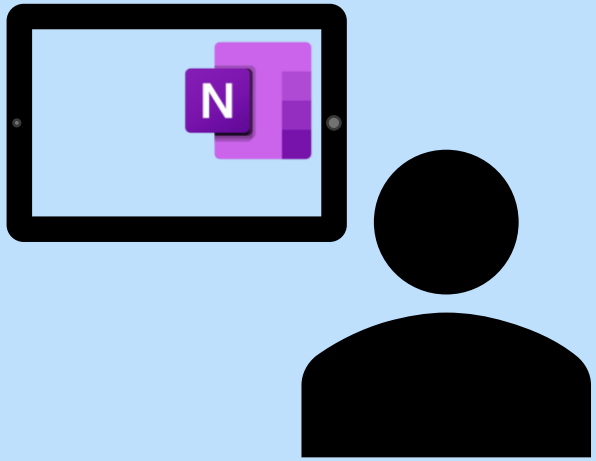
Edinburgh Learns DIGITAL

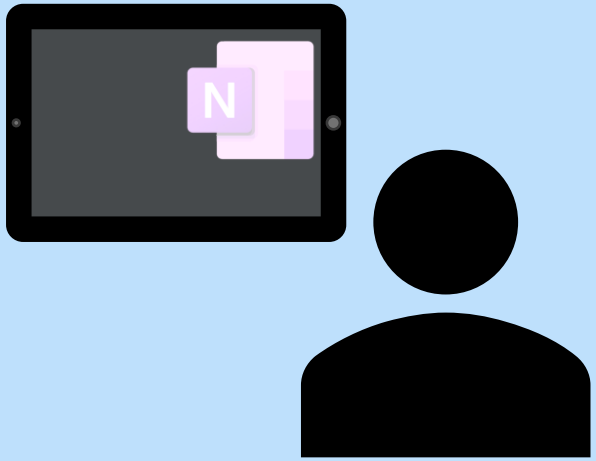


Edinburgh Learns DIGITAL

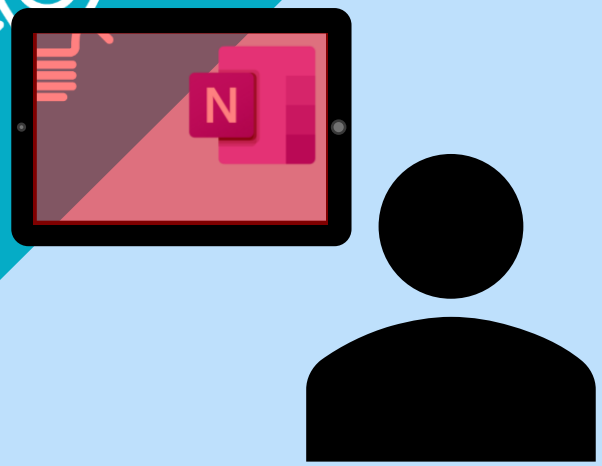


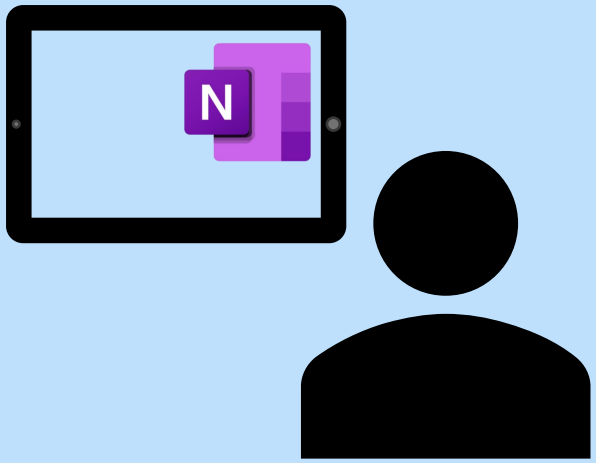


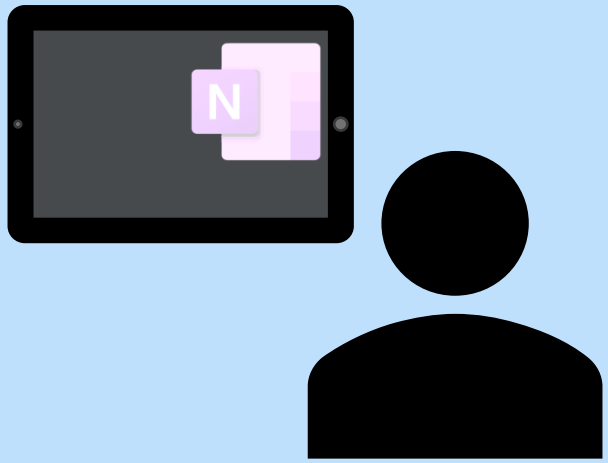


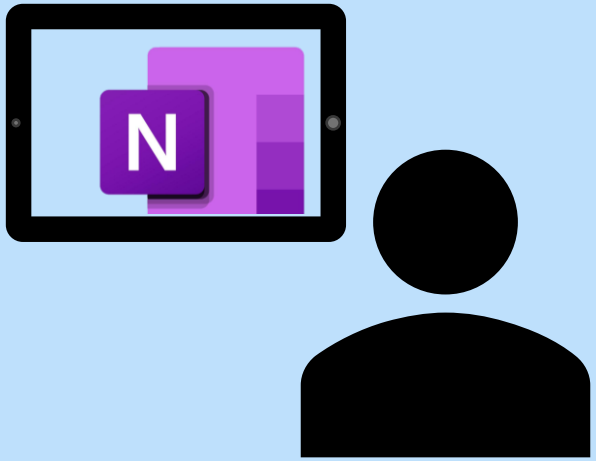


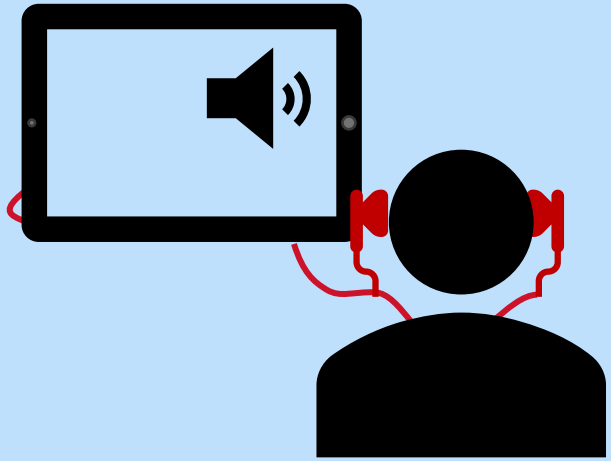
Edinburgh Learns DIGITAL

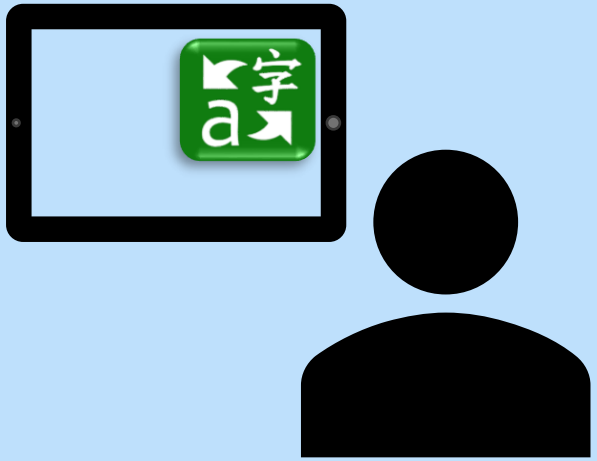




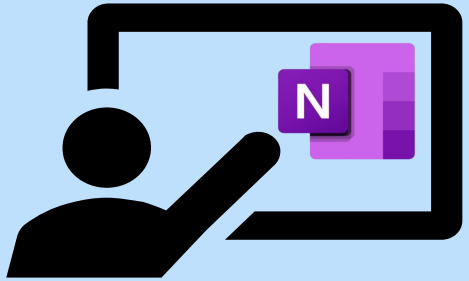


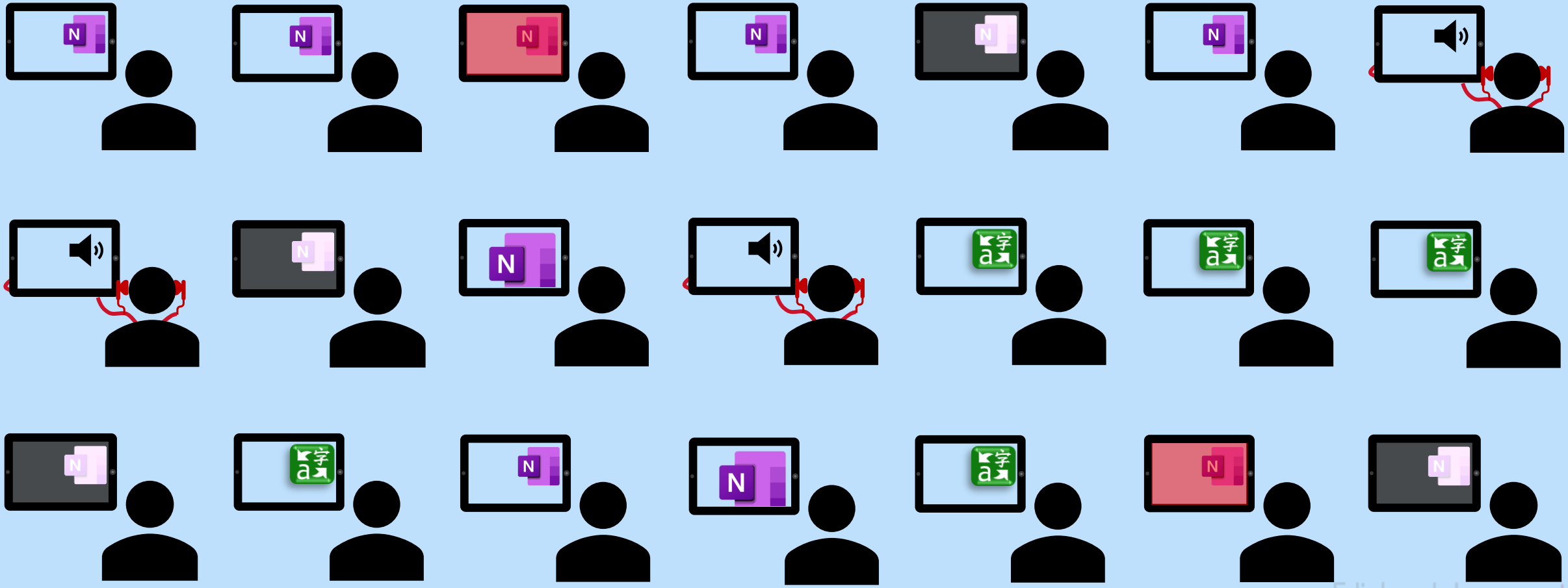






Edinburgh Learns
DIGITAL





Edinburgh Learns
DIGITAL

Available Apps



Edinburgh Learns DIGITAL

Web Filtering

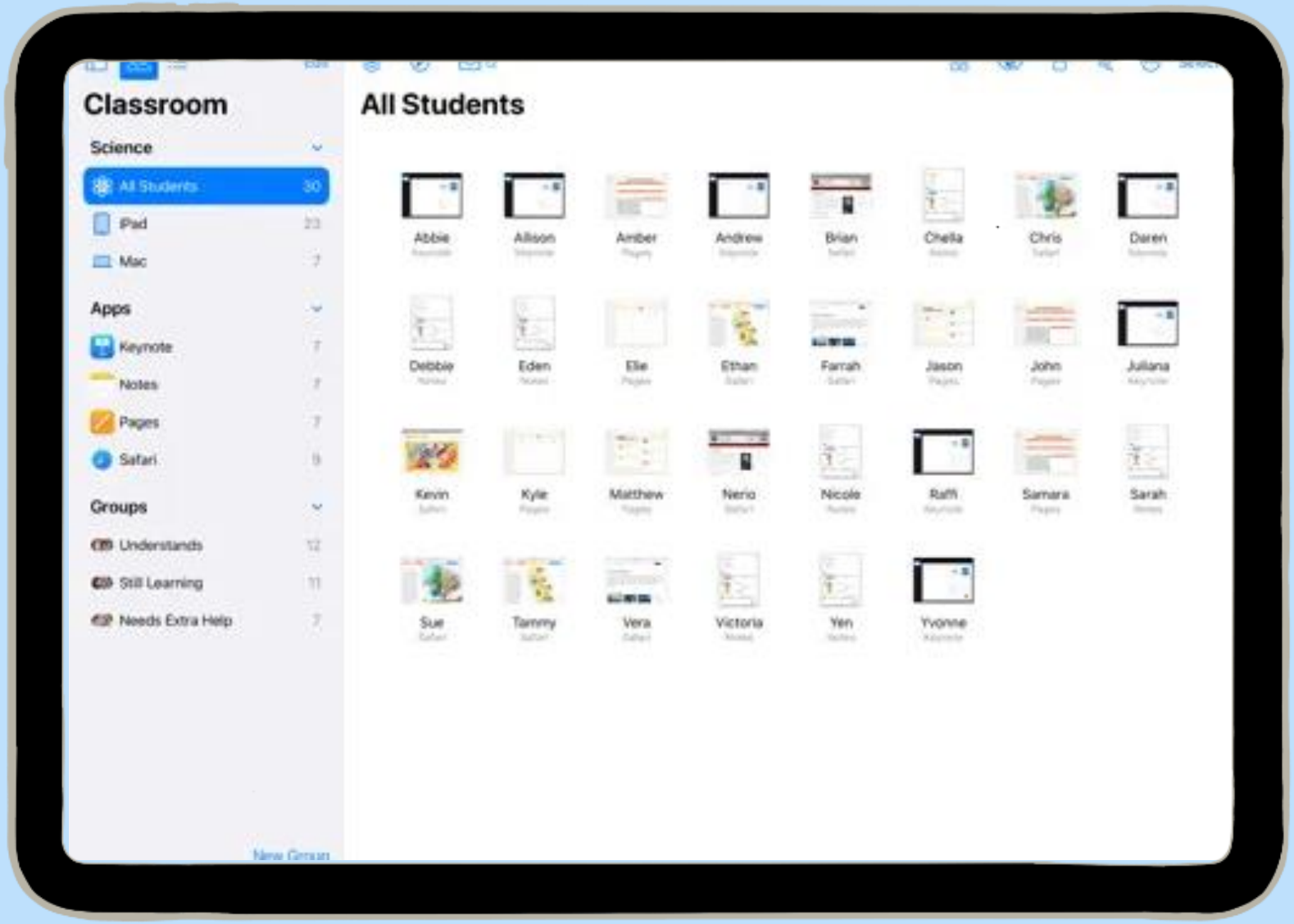


LIGHTSPEED SYSTEMS

Smart Agent works in the background to keep your device safe on the Internet. If you didn't install it yourself, it was likely installed by your school.

Edinburgh Learns DIGITAL

Apple Classroom



Edinburgh Learns DIGITAL

Data Privacy





https://www.clickview.net/share/DoZW4v

Edinburgh Learns DIGITAL

Digital Schools Award & HMIe Inspection

- Across the school digital technologies are used very effectively to enhance children's learning. Staff ensure digital technologies are an integral part of planning and support delivery of learning, teaching and assessment. The range of technology and learner skills are built on progressively across the school. Teachers use digital technology well to remove barriers to learning and help children who require additional support. Staff demonstrate a commitment to their own digital literacy and engage well in professional learning opportunities provided by colleagues and older children.



Edinburgh Learns DIGITAL

What does this actually look like for Trinity learners?



Questions

- Keen to understand some of the evidence behind the use of digital learning

Research can be found here: Research – Edinburgh Learns Digital | City of Edinburgh Council

- *How does the school decide where using digital technologies is beneficial?*

  The choice of how, when and why to use the iPads is carefully considered by staff. iPads are provided to support all aspects of teaching and learning in an effective and proportionate way, and they are used alongside traditional tools. When learners use the iPads, it is always to meet a need. If it is not deemed to be a useful part of meeting the learning intention, then another approach is taken.

Edinburgh Learns DIGITAL

- Ipads from P6 - how much of the day is spent? What data is shared with private providers and is parental consent sought for this? Is it possible to provide paper-based materials to gamefied apps? Protection of students from pornography, violent material, engagement from chatbots.

Children will not use their iPad in every lesson. Ipad use is very much task dependent so is not necessarily measurable. However, it is important to note that iPads are used alongside traditional tools, including jotters and textbooks.

All iPads are securely managed and will only have access to pre-approved apps, which are downloaded via a Self-Service app. Pre-approved means that each and every available app has been through a rigorous DPIA process (Data Protection Impact Assessment) before being made available. This includes gamified apps. There is **no** access to the App Store. Inappropriate websites are blocked on the iPad, and the process for blocking sites is ongoing and very responsive. There is no access to social media websites and apps. Parents are asked to read and sign the Home School Agreement which outlines the responsibilities for all involved.

Cyber Resilience and Internet Safety (CRIS) is explicitly taught through all stages. It is made clear to all learners that if anything worries them, they can and should report it to their trusted adult.

All Data Privacy notices are here: Education Privacy Notice – The City of Edinburgh Council and this includes a Pupil Friendly version so that children also understand how, when and why their data may be used.

Edinburgh Learns DIGITAL

- Does the school have access to any specific tools or apps that can assist children with learning disabilities?
- The iPad operating system (iOS) has a variety of personalised accessibility features, and training is available for both learners and staff to ensure these are used effectively. Learners are encouraged and supported to adapt the device to meet their specific needs.
- Children identified with specific learning needs may also be given a keyboard, and any other extra equipment for ease of use This can be provided depending on individual learner requirements. Schools can also request new apps, which are added once they've been checked and approved.

Edinburgh Learns DIGITAL

- Given that digital content is replacing physical textbooks in primary and secondary schools as the main learning materials, aren't distractions a concern? In my view, if adults find it hard to focus with endless distractions just a click away, how can we expect a child's developing brain to cope?

iPads are used alongside jotters, textbooks and other traditional tools and are not there to replace textbooks. The ipad is a tool to help your child learn and as a tool to support learning and teaching. Ipads will not be used for doomscrolling in the way that adults often use their own devices. A school ipad cannot be used for social media or for gaming without a specific purpose. If deemed a distraction, the usual behaviour management strategies apply eg iPads will be put away when not in use or set aside if necessary.

Edinburgh Learns DIGITAL

Thank you

Edinburgh Learns DIGITAL